

PARENT'S COMMENTS

REPORT PERIOD 1

Parent's Signature

Mrs. J. M. Waggoner

REPORT PERIOD 2

Parent's Signature

Mrs. J. M. Waggoner
Needless to say, we are very pleased Bill is doing so well. He seems to look forward to school every day. Congratulations to you also - it takes a good teacher to bring out the best in a boy.

Parent's Signature

Mrs. J. M. Waggoner

TEACHER'S COMMENTS

Date

Apr. 1959

Billy has made good progress in his school work this period. He seems interested and wants to do his best.

Sincerely yours,

Mrs. Beauchamp

Date

Jan. 1960

Billy is a good student. He reads well orally and comprehends what he reads. He needs to eliminate lip-movement when he reads.

Sincerely yours,

Mrs. Beauchamp

Date

Mar. 1960

Bill has done exceptional good work this period in all areas of work. He is interested in his school work and is striving for improvement.

Sincerely yours,

Mrs. Beauchamp

Date

May 1960

Bill is a very good student. During the last few weeks he has been careless with some of his reading seatwork. I have enjoyed watching Bill's rapid progress in his school work.

Sincerely yours,

Mrs. Beauchamp

Name William Waggoner

DANVILLE PUBLIC SCHOOLS

District 118

DANVILLE, ILLINOIS

19 59 - 19 60

Building Cannon

GRADE 1

We share your interest in the success of your child's work. Feel free to visit the school and consult with the teacher for a better understanding of this report. Through parent-teacher cooperation greater accomplishment is insured.

J. McLEAN REED,
Superintendent of Schools

MILDRED INGRAM,
Administrative Assistant
in Elementary Schools

Principal

James O. Gesszel

Teacher

Mrs. Lou Beauchamp

NAME William Waggoner

GRADE First

Children differ in interests, abilities, past experiences, and the rate at which they develop mentally, physically, and socially. The school aims to provide for these differences by using a variety of learning experiences and in adjusting the work to the individual child. All of these differences have been considered in making this report which describes the child's progress according to his own ability.

Mental development is evidenced when the child undertakes a task and sees it through to satisfactory completion, exhibits independence, is attentive, and uses materials wisely.

Social development is shown through friendliness, courtesy, ability to work and play alone or with a group, unselfishness, and respect for the property of others and for equipment used.

Visitation in the classroom and acquaintance with the teacher help to make meaningful the aims of the school and the procedures followed.

SCHOLASTIC RECORD

Explanation of Letters
 E—Outstanding U—Unsatisfactory
 S—Satisfactory F—Failing

ITEMS CHECKED NEED IMPROVEMENT				
	1	2	3	4
READING	S	E	E	S
Shows readiness for reading				
Shows interest in reading				
Shows growth in the habits and skills of beginning reading				
Shows growth in phonics and other word analysis				
*Level of reading ability	PPP	P	1	2
LANGUAGE	S	S	S	E
Speaks in an interesting way				
Is progressing gradually in language				
ARITHMETIC	S	S	E	E
Shows readiness for numbers				
Shows growth in understanding				
Is learning number facts				
WRITING	S	S	E	E
Is developing muscular control				
Is making progress in manuscript writing				
MUSIC	S	S	S	S
Responds well to rhythm				
Enjoys music				
ART	S	S	S	S
Expresses ideas well in art				
Enjoys art				
CONDUCT	S	S	S	S

CITIZENSHIP ITEMS CHECKED NEED IMPROVEMENT

	1	2	3	4
SOCIAL DEVELOPMENT				
Enters into activities				
Works and plays well with others				
Claims only his share of attention				
Is making good adjustments				
WORK HABITS				
Puts spare time to good use				
Follows directions well				
Listens attentively				
Completes work started				
Works to level of ability				
PHYSICAL DEVELOPMENT				
Keeps things from face	✓			
Has sufficient energy for work				
Develops habits of cleanliness and neatness				
ATTENDANCE	42	44	39½	45
Days Absent	0	0	2½	4
Times Tardy	0	0	0	0

* R. R. Reading Readiness P Primer
 P. P. Pre-Primer 1 First Reader

Assignment for next year Second Grade